

School Education Plan & Results

Vera M. Welsh Elementary
School

Dana Robb, Principal

2016-2017



Northern Lights
PUBLIC SCHOOLS

WORKING TOGETHER TO HELP EVERY STUDENT LEARN AND EXCEL

School Education Plan & Results



Vera M. Welsh Elementary School

We are dedicated to educate and care for our school community and to encourage lifelong learning.

We Value: Respect, Collaboration, Lifelong Learning and Well- Being

School Education Plan Creation

A. Teachers/Support Staff

Staff Meetings:

October 13, 2016 – SBM Meeting

January 24, 2017 – Discussion on Parent Engagement Goal and Numeracy Literacy/ - Planned evenings

February 7, 2017 – Staff meeting – brainstorming pros and cons of type of Math and Literacy nights

March 6, 2017 – review of School Plan

April 3, 2017 – Reviewed NLPS Communications parent Survey Results

May 2, 2017 – Turn and talk - School Plan Review

June 2017 – Collection and Analysis of Data at Grade Level

September 13, 2017 – Analysis of Data at Grade Level

September 19, 2017 - Review and Update School Plan

B. Students

General Assembly September 5, 2017- Just Read goal shared. Goal shared once a week during Morning announcements and displayed in the hall.

September 7, 2017 - T. Skakun met with all grade 3 students to reviewing APPLE Schools and combined with Outdoor Classroom Day.

C. School Council/Community

School Council Meetings

October 20, 2016 – Reviewed the plan with parents and asked for input

January 19, 2017- Reviewed Expenditures

April 20, 2017 - Reviewed NLPS APPLE Report - how APPLE Schools supports NLPS goals around healthy schools and 2017.2018 projected enrolments.

September 21, 2017 – Shared plan with parents at School Council Meeting.

D. Central Office Learning Team

Shared data collection and plans on October 20, 2016

COLT meetings

May 29, 2017 - Budget meeting with Admin team and Paula Elock and Carolyn Kellett.

Admin Council Reviews

E. Other

August 31, 2016 - Placed on the Vera M. Welsh website, and invitation to join us at School Council Meeting in the newsletter and mass email.

September 28, 2016 – Met with Nicole Garner to create a communication goal. Added to plan.

School Datasets

Fountas and Pinnell Benchmark Results - May 2017

Instructional Level -

Gains = number/ students

Grade	GAINS		BELOW	AT	ABOVE	TOTAL
Kindergarten (A-C)						
One (B-I)	519/90	5.8	39	18	33	90
Two (H-M)	277/76	3.6	30	13	33	76
Three (L-P)	320/84	3.8	32	19	33	84
TOTAL	1116/250	4.5	153	79	156	388
PERCENTAGE			39.44%	20.36%	40.20%	100%



CRMS School Overview – June 2017



Vera M. Welsh Elementary School

Northern Lights School Division

Intervention Focus	Literacy			
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	Tier 1- Classroom Instruction	Tier 2- Classroom Intervention	Tier 3- School Intervention	Tier 4- Intensive Intervention
Overall	47.5%	19.75%	6.25%	26.25%
Kindergarten	71%	15%	3%	11%
Grade 1	37%	20%	8%	35%
Grade 2	40%	22%	8%	29%
Grade 3	42%	22%	6%	30%



Early Years Evaluation Results - EYE

Vera M. Welsh Elementary	Fall 2016			Spring 2017		
Tiers	3	2	1	3	2	1
Awareness of Self and Environment	15%	52%	47%	2%	2%	96%
Social Skills and Approaches to Learning	13%	56%	31%	2%	8%	90%
Cognitive Skills	29%	44%	27%	2%	8%	90%
Language and Communication	6%	39%	31%	2%	5%	93%
Physical Development						
Fine Motor Skills	10%	42%	48%	2%	8%	90%
Gross Motor Skills	8%	61%	31%	2%	8%	90%

	Fall 2016				Spring 2017		
Tiers	3	2	1		3	2	1
VMW	50%	35%	15%	VMW	5%	16%	79%
NLSD	29%	29%	42%	NLSD	7%	15%	78%

Math Data Sets

Grade 2 Goal Students will achieve 75% on the Beginning Grade 3 NLPs Math administered in June 2017. They completed a pre-test that guided instruction in September.

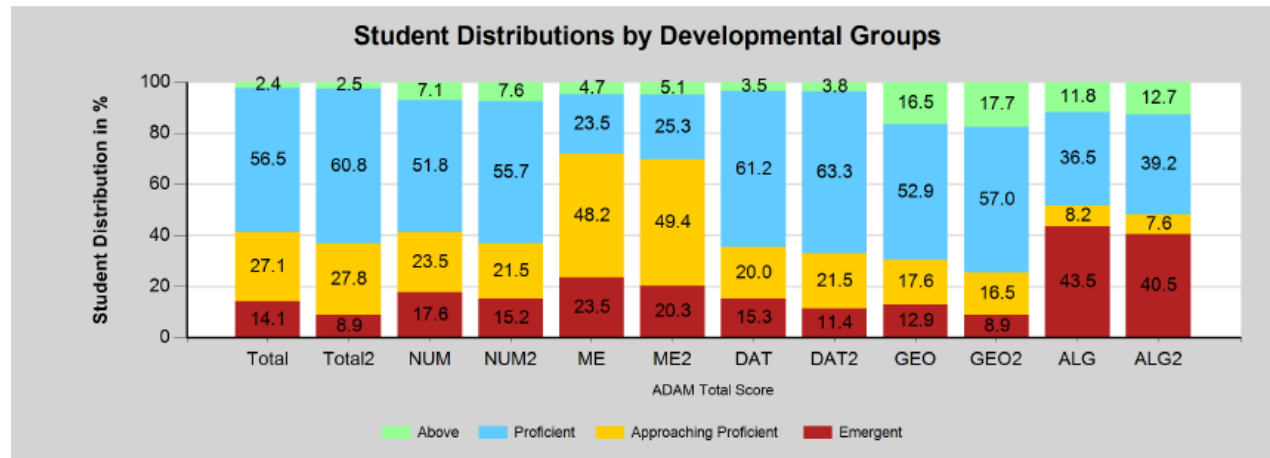
June 2017- 51/70= **72.8%** grade 2 students achieved 75% on their post-test.

Grade 3 ADAM testing

P1) Pre-Test: 9/1/2016 To 10/30/2017 P1 Count: 85 Grade Range: 0 to: 7.99

P2) Pre-Test: 5/15/2017 To 6/8/2017 P2 Count: 79 Mode: A

Sites: Vera M Welsh Elementary School



Status	Total Score	Num & Op.	Measurement	Data/Prob.	Geometry	Algebra
Above	2.4%	7.1%	4.7%	3.5%	16.5%	11.8%
Proficient	56.5%	51.8%	23.5%	61.2%	52.9%	36.5%
Approaching Proficient	27.1%	23.5%	48.2%	20.0%	17.6%	8.2%
Emergent	14.1%	17.6%	23.5%	11.4%	12.9%	43.5%

School Goals 2016.2017

Kindergarten By June 2017, 80% of Kindergarten students will be reading at Level “C” (instructional) Fountas and Pinnell.

78% of the students were reading at level C or higher reading level (instructional) based on the Fountas and Pinnell Benchmark Assessment.

Grade 1 By June 2017, 75% of Grade 1 students will make 10 months of growth based on Fountas and Pinnell chart.

75% of grade one students made 10 months growth --- GOAL ACHIEVED!

*12 students have been recommended to be retained

*4 students have not been included in this data

Grade 2 By June 2017, 80% of Grade 2 students will make 4 levels growth on the Fountas and Pinnell benchmarks.

59% of the students moved 4 or more reading levels.

61% of grade 2 students that are at or above reading level expectations (Level M)

Grade 3 By June 2017, all Grade 3 students will increase reading level of 1 year growth as indicated by Fountas and Pinnell progress chart.

77% of the student accomplished the goal.

62% of Grade 3 students are at or above reading level expectations (Level P)

Parent Communication Survey Results



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The Terry Fox School Run was held at our school on Thursday, September 29, 2016. We are so proud of our students who walked and ran for 1 hour. Thanks to the parents who came out to walk with us. We are pleased to advise that \$113.05 was raised.

In the 2015/2016 school year, Vera M. Welsh recycled 42,989 juice beverage cartons were diverted from the landfill! Way to go!

Photo Retakes will take place on Wednesday, November 2, 2016 at 9:00 am

There are jackets/hoodies/shoes in our Lost & Found by the Music Room. Please have your child check the Lost & Found for missing items and ensure your child's name is written in for our belongings.

There is also a Lost & Found in the office for lost toys, jewellery and other miscellaneous items. Please stop by the office to check it out.

As a school we are holding our Annual Food Drive to ensure that all families can celebrate Thanksgiving. Students, staff (and families) are encouraged to bring non-perishable foods and set them on the tables in the front entrance starting Monday, October 3, 2016. On Thursday, October 6, 2016, our Grading Day, one of our Grade 3 classes will package up the food to donate to our local Food Bank.

Book Fair starts Monday, October 31, 2016 to Friday, November 4, 2016. It will be located in the foyer across from the gym from 12:30 pm to 3:00 pm each day.

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January 2017 Lunch Menu

Mon	Tue	Wed	Thu	Fri
White milk will be served with each meal.		Christmas Break		
9 Meatballs & Gravy Green Beans	10 Baked Chicken Penne Raw Veggies	11 Chicken Strips Fruit	12 Baked Spaghetti Raw Veggies	13 Turkey Wrap Chicken Soup
16 Shepherd's Pie Raw Veggies	17 Chicken Breast with Rice & Vegetables	18 Beef & Broccoli Stir Fry with Rice	19 Lasagna Raw Veggies	20 Homemade Pizza Fruit
23 Meatloaf Raw Veggies	24 Turkey Wrap Vegetable Soup	25 Beef Stroganoff Raw Veggies	26 Chicken Penne Fruit	27 Beef & Mashed Potatoes, Peas & Carrots
30 Hot Turkey on a Bun Peas & Carrots	31 Taco Wrap Rice & Vegetables	Please note that there will be no substitutions. Parents have the choice of packing a lunch.		

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NOT TOO LATE TO ORDER SCHOOL PHOTOS FOR CHRISTMAS

As Christmas quickly approaches, many of you may have forgotten to order your child's school portraits. It's not too late to order for Christmas delivery! If you have your proof sheets just go to mylifetouch.ca to order your portraits and take advantage of our wide variety of backgrounds and product offerings. If you lost your proof sheets, please call 1-800-472-9050 and one of our customer service professionals will help you with the ordering process. All orders received by December 2nd will be delivered in time for Christmas. Thank you and Merry Christmas from Lifetouch!

JOIN LITTLE SPROUTS DAYCARE, 10399-102 AVE, 780-623-4110 FOR SOME WINTER TIME FUN

WHO CAN ATTEND? KINDERGARTEN CHILDREN & GRADES ONE TO SIX
STARTING: DECEMBER 22- JANUARY 4 POSSIBILITY TO THE 6th, 7:30 AM-5:30 PM
CLOSED DECEMBER 26 & 27
COST: DAILY RATE: \$35.00 (PARENTS TO PROVIDE BAGGED HEALTHY SNACKS AND LUNCH) REGISTRATION FEE \$50.00 PER CHILD (ONE TIME FEE) (IF YOU ATTENDED IN THE SUMMER, NO REGISTRATION FEE REQUIRED)

SCHOOL BUS DRIVERS REQUIRED

There is a demand for school bus drivers in the Lac La Biche region. If you are interested in pursuing this as a part time or supplementary occupation, please call the Student Transportation Department at 1-877-526-5533 and they can introduce you to employers looking to hire.

TRANSPORTATION TIDBITS Q & A

WHAT DOES OUR FAMILY DO IN THE CASE OF INCLEMENT WEATHER AND BUS TRANSPORTATION?

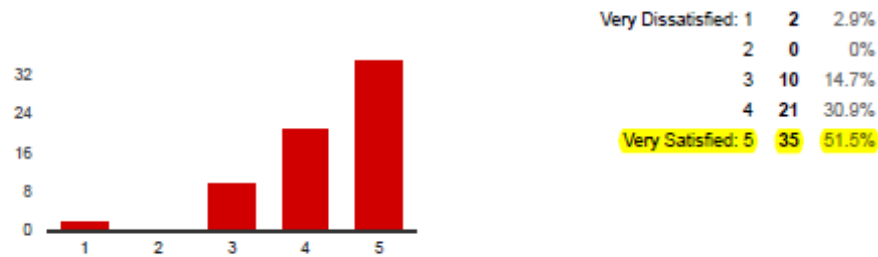
- If you are unsure if buses are running check the NED website for current updates. An AMR can also be downloaded to alert you of bus route changes.
- It is the Parents final decision if you want to have your child go to the school on the bus. Schools are almost always open.
 - Have a PLAN B for your child if the bus does not run (e.g. where do they go when they get back in house who do they call)
 - Always dress for the weather.

Visit www2.educ.ab.ca for route info.

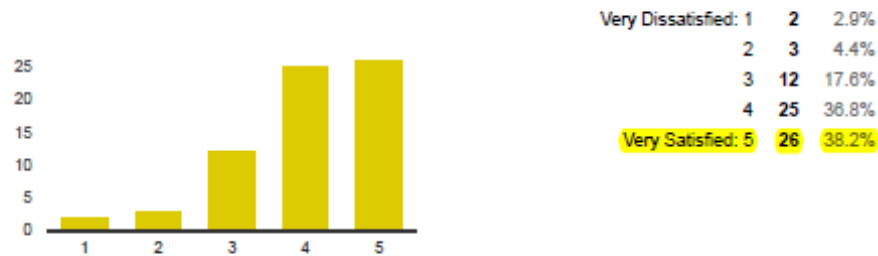
Vera M. Welsh Elementary School

How satisfied are you with the following:

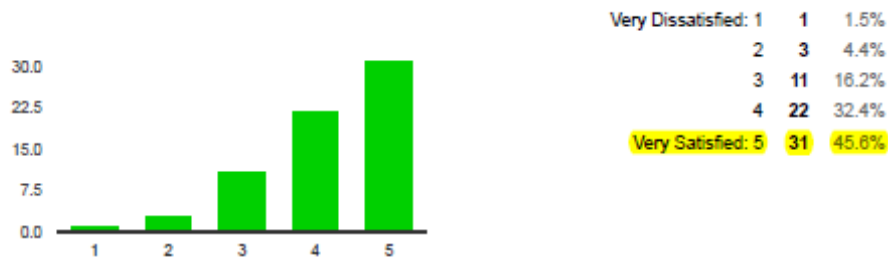
The opportunities to communicate about your child with their teacher and other staff at the school?



The information provided about what is happening in your child's classroom?



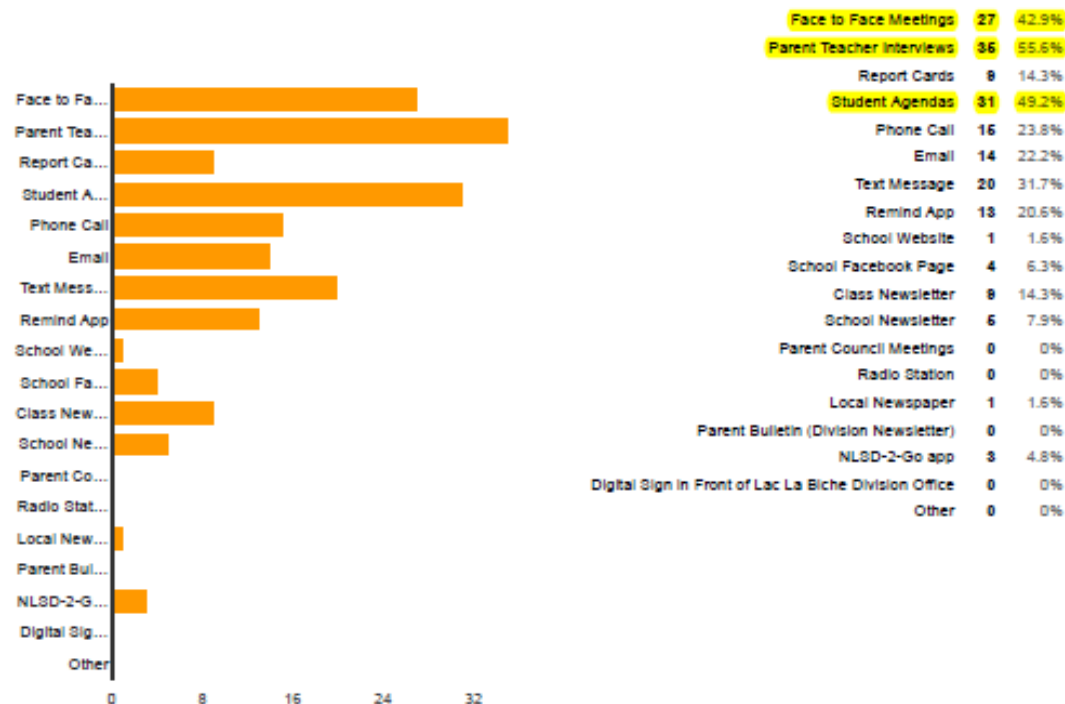
The information provided about what is happening in the school?



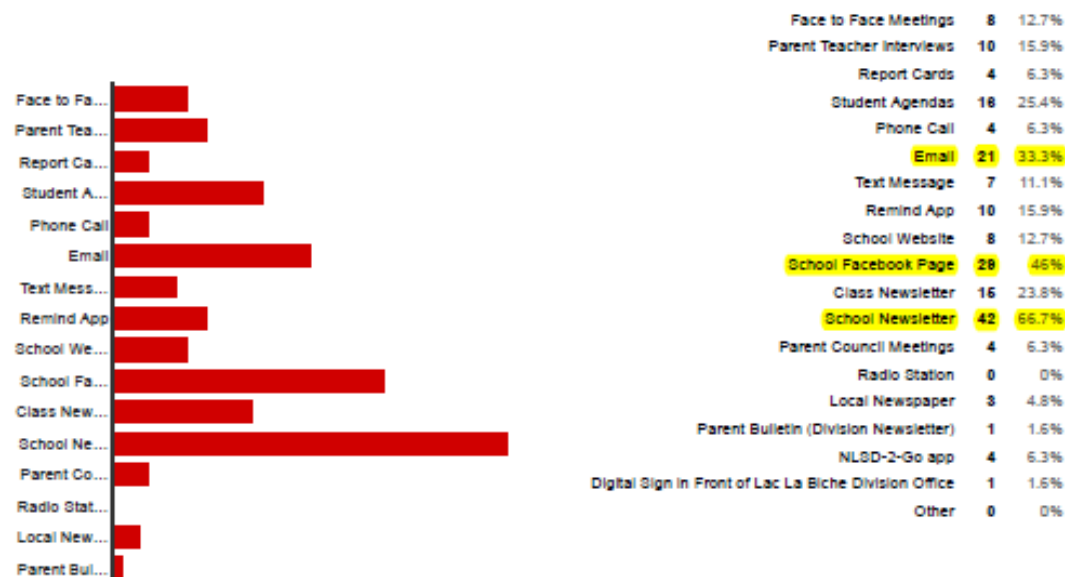
The information provided about what is happening in the school division?



Vera M. Welsh currently uses a variety of methods to communicate with parents. Please select the three methods that you feel are the most effective for communicating with you about your child(ren).



Please select the three communication methods that you feel are most effective for communicating information about the school.





The school uses too many methods to communicate with parents. They need to streamline the communication process. 8 9.4%

The school does not offer/use enough different communication options for parents. They need to offer/use more options. 7 10.9%

I am satisfied with the communication options available at Vera M. Welsh Elementary School. 51 79.7%

Please select the three communication methods that you feel are most effective for communicating information about the school division.

Face to Face Meetings 6 7.9%
 Parent Teacher Interviews 7 11.1%

Accountability Pillar Overall Summary
3-Year Plan - May 2017
School: 2704 Vera M. Welsh Elementary School



Measure Category	Measure Category Evaluation	Measure	Vera M Welsh Elementary School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	100.0	91.1	93.8	89.5	89.5	89.3	Very High	Improved	Excellent
Student Learning Opportunities	n/a	Program of Studies	88.0	79.7	84.6	81.9	81.9	81.5	Very High	Maintained	Excellent
		Education Quality	99.4	96.9	96.9	90.1	90.1	89.6	Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.0	3.2	3.3	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	77.9	76.5	76.1	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	n/a	n/a	n/a	73.6	72.9	73.4	n/a	n/a	n/a
		PAT: Excellence	n/a	n/a	n/a	19.4	18.8	18.6	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	85.0	85.2	85.1	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.0	21.0	20.5	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	54.6	53.1	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	62.3	60.8	60.8	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	57.9	59.4	59.3	n/a	n/a	n/a
		Work Preparation	92.6	92.6	95.0	82.7	82.6	81.9	Very High	Maintained	Excellent
		Citizenship	96.3	92.6	93.7	83.7	83.9	83.6	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	94.1	96.9	95.4	81.2	80.9	80.7	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	92.6	85.2	87.8	81.4	81.2	80.2	Very High	Maintained	Excellent

APPLE ACTION PLAN

Goal One: By June 2017, students of Vera M Welsh will have the opportunity to enjoy at least one healthy meal or snack at school per day.

Objective One: Increase accessibility of healthy foods according to the Alberta Nutrition Guidelines for Children and Youth and the Canadian Food Guide

Activity	Partners Engaged	Timeline	Funds					Progress
			APPLE	School	Grants	Other	Total	
Purchase a tower garden	Conoco Phillips SHF Students OCC Funds Sand Springs Ranch	Start Jan 2017- June 2017 with re-start in October 2017			1000	1,400	2,400	<p>Tower Garden: Grant application has been made in September and received by the beginning of October. Also had funds available in our Outdoor Classroom Fund to access and pay for the remainder of the first garden and fund an additional garden. Planting phase and teaching and learning phase will begin in January. Community partner will help with the planting.</p> <p>December 2016- Garden's put together thanks to a family for doing this. Realized one part is missing, has been ordered- waiting on it to arrive.</p> <p>January 2017- Tower Gardens are up and running. Our Sunshine Towers- Gourd Twig and Herb Leafy. Currently growing. Grade 1 students started the seeds with me, and are currently taking measurements on a weekly basis of how the plants are growing. As a whole school it has sparked a lot of discussion-</p>

							<p>including a What Am I flip chart, measurement pages, and lots of positive vibes as students go by. Especially our students with special needs seem to enjoy the grow lights with the plants. This has been a wonderful project in the school.</p> <p>February 2017- Tower gardens are growing. First taste test from the scheduled <u>February 27</u> with the grade 1 students who planted them.</p> <p>March 2017- All grade 1 classes have taste tested the lettuce off the Garden towers. Currently we have cucumbers growing on them and flowers on the tomato plants. They are growing and are exciting each and every day.</p> <p>April 2017-We have baby cucumbers growing (they are going a bit slower than I planned, but have turned up the water on the flow with our hopes that they will start to grow faster. Our first baby tomato has shown up. Clipping and trimming will happen by the end of the month so that the fruit will get the energy to grow instead of making new greens of the plants. Students and parents are loving the Tower Gardens. They are a sight for so many people each and every day. My favorite thing to watch is the student's respectfully looking at the plants, asking questions, and interacting with the adults (especially at home time).</p> <p>May 2017- Disaster hit, as something happened to the tower gardens. Came back after being away for the weekend and the tower gardens were dead. School was very cold over the weekend, and unsure if the towers</p>
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							<p>were unplugged by janitorial staff or power outage. No problem however, after attempting to revive the plants, with little success we took this as a learning time for the students. Mrs. P class helped me in taking apart the tower gardens. We talked about a plant life cycle, students looked at the root system, helped take the plants out of the tower gardens, harvested the small vegetables off of the tower garden. Also shared the root systems with other classes so that they could see how long and thick the roots were. Great teaching time with the students.</p> <p>June 2017- Moved the planting of the tower gardens to grade 2 classes. Opted to plant bok choy, and lettuce as we should have some to taste test before the school year is done with the grade 2 students. More details to follow as we move through the month.</p>
Hot Lunch Program	Alberta Education JAWS Students	November 2016- Funding for 3 years has been established.			Government Grant		<p>Through the Government Grant (partnership with Alberta Education) NDP Campaign Promise, and partnership with NLSJ (JAWS High School) a healthy hot lunch program is up and running at VMW. APPLE School health facilitator has input on menu ensuring that it is healthy. SHF assisting with other staff to ensure that the meals are being served to all our children in the school.</p> <p>December 2016- Meeting with Principal at JAWS to discuss menu. Tweaking the menu by offering other vegetables (will be trialing peppers, cucumbers, tomatoes) fruit (looking at watermelon, honeydew, pineapple etc.), possible additions of a yogurt parfait with fruit and granola. Discussion of nutritional</p>

							<p>content of food. Additions to meat sauce for pasta is spinach in the sauce, meatloaf has turnip puree in it, and meatballs have cauliflower puree and quiona in the meat to pack a nutritional punch to the food items. Minister of Education coming to visit the school December 19,2016 so see the Hot Lunch program in action. Updates/ Report being prepared and sent to Alberta Education and the board.</p> <p>February 2017-This program continues to be a success in our school. We had an eat with your child day, so that parents could have a sample of the food that their child is eating on a daily basis. This was well received by parents. At this time, we are still working out the correct amount of food to have daily, but has slowly seen an increase in the amount of students using the program throughout the year.</p> <p>March 2017- Program is continuing and seems to be going well.</p> <p>April 2017-Discussion with NLSD team to contract out a person to transport the food from JAWS to VMW. As the current transportation is too small to get additional food items to complete a healthy plate, a larger vehicle is being contracted and individual to do this. Currently waiting on bids for tender to do this. More information will come of this as this unfolds.</p> <p>Congratulations to Jolene Yackimec our new transportation driver. Whoop whoop.</p> <p>May 2017- APPLE Core committee had input into the menu for May and June. Some new items were tried</p>
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							<p>this month. Roast beef, burgers, sweet and sour meatballs. It was nice for our CORE team to be able to brainstorm ideas and be allowed input into the menu. We would like to continue being involved in this process for next year.</p> <p>June 2017- Reflection of the school year. Many positives have been seen in having this lunch program. Parents have mentioned how their children are more willing to try new foods, want to eat the same foods at home that are being served at school, students are willing to eat fruits and vegetables more easily. Using the taste testing concept has been fantastic as children are now asking to have different types of vegetables on their plate (especially tomatoes). In matching with APPLE School philosophy and comprehensive school health, this program has been a great pair together. It has given our students the opportunity to access healthy food, and has given us the ability to encourage and expose our students to healthy choices.</p>
Breakfast for Learning and healthy snack options throughout the day	<p>Kids Are Worth It Nutritional Program-Lead</p> <p>APPLE Schools partners</p>	September 2016-June 2017 and following school year					<p>KAWIT program has been running for 16 years in our community. It would be ideal if APPLE funders would be able to supplement this program with fresh fruit and vegetable donation.</p> <p>December 2016- Due to hot lunch program, consumption of this program has increased (parents not sending snacks as much as they would have before).</p> <p>February 2017-Consumption has continued with the program. Still sustainable at this point. Still have noticed an increase in consumption, students eating</p>

							<p>more fruit in the day than in previous years. Still getting a handle on if this is due to parents having a different economic status, or if it is because parents do not have to pack lunches anymore.</p> <p>March 2017- This program is being continued at this time. Student consumption of the program has been steady over the last couple months.</p> <p>April 2017- This program continues to be consumed at about the same rate. Students continuing to access the breakfast and snack programs.</p> <p>New Note: Nutrition Pilot program is now funding the breakfast and snacks. Kids Are Worth It has now moved full-time to Middle School and High School.</p> <p>May 2017- Application for the Nutrition Pilot Program to fund the breakfast portion of our school has been denied. Kids are Worth it will continue to provide the breakfast program at our school for the 2017-2018 school year.</p>
Taste Testing	Independent Grocer IGA Sand Springs Ranch APPLE Schools	December 2016-June 2017	800				<p>December 2016- First taste test to be done as a reading celebration. Student teachers will be running with the Lorax and Dr. Seuss celebration. Student will be trialing mandarin oranges. We will use APPLE Funds to assist with this project. Second and third taste test will be donated by Sand Spring's Ranch (Carrots and Beets). Application has been made to Servus Credit Union and Kinsmen looking for funds and in kind volunteer donation of time to assist with the taste testing. Carrot taste testing set for December 14 with</p>

							<p>grade 3 leaders.</p> <p>December 14-Taste testing was amazing. Grade 3 students did a fantastic job. Only a handful of students were reluctant to try. One student did let his teacher know that he didn't know how to eat a whole carrot as he never did it before. Interestingly he tried small little bites, would spit it into his napkin and try again. Was unsure of what to do with the texture etc. Students were very excited about this program.</p> <p>January 24, 2017-Second taste testing completed was Beets. Parent volunteer and I spiralized beets, and put in condiment cups. Grade 3 class did the taste testing, and then mentored the rest of the school population. It was amazing how many students and classroom teachers had never eaten raw beets before. They were an awesome hit with the school population. Next taste test for February 2017- looking at something pink or red, and March- looking at something green. From APPLE Funds (800 dollars set aside - 193.12 is remaining)</p> <p>First taste testing experience from our tower gardens will take place on February 27- The grade 1 students who started the seeds will get the experience of tasting the lettuce that has grown from the tower gardens. This was a very cool experience. Students felt incredible ownership and willingness to try.</p> <p>Next taste testing planned for March 17, 2017. We will be doing a green smoothie taste testing, a fun and healthy treat for St. Patrick's day. We will also be</p>
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							<p>running taste testing March 21 and 22 for Report Cards, as well as running a taste testing for the community March 28 for nutrition month.</p> <p>March 2017- Smoothie taste testing was a hit!!! As well as the Great Big Crunch was also completed with the students chomping on Celery. Report cards on March 21 and 22 was also well attended. It was so interesting to see the power of positive peer pressure. Students were great about taste testing, and encouraging their parents to taste test as well. A lot of parents were hesitant on the beets and the green smoothies, but our students advocated as to how good they were, and parents were willing to try. It was interesting to see the change in the parents when the students would try the food first. Parents were also very open to taking recipes with them to make at home. This was awesome. Community Taste Testing went well on March 28. Between 60-75 individuals stopped to taste test Mango. My favorite was a teenaged girl who kept walking by the taste testing booth. We would offer her the mango and she would politely pass. After she walked by about 4 times, she got brave enough to try. She then loved the Mango, and came back for more and more. It was also interesting to see individuals who had not tried Mango before, and have the experience of how good it was, and were excited to go and purchase a new healthy choice. This was also an awesome community experience.</p> <p>April 2017- Due to late spring break, no taste testing completed for the month of April. Next taste testing set</p>
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							<p>for May 3, 2017. Taste testing Mangos. Falls into education week as well.</p> <p>May 2017- Mangos were a big hit around Vera M Welsh. A large majority of the students had not had mango before, but the students were super excited about having them. Again another WIN for our students in trying something new.</p> <p>June 2017- Based on the money left from APPLE Funds, we have 138.39 left from our APPLE funds left from Taste testing that was not. Additionally the APPLE Thank you and the Water Bottle Filling thank you came out of APPLE Funds as well. 800 dollars put aside, 138.39 remaining.</p>
Family Donation	Laboucane Family	November 2016-June 2017				1,200	<p>Donation of a case of fruit per month to the Kids Are Worth It program. Easy access for students to have a healthy snack in the day.</p> <p>November- Apples</p> <p>December- Navel Oranges</p> <p>January- Apples</p> <p>February- APPLES</p> <p>March- Apples</p> <p>April- Apples</p> <p>May- Apples</p>

Goal Two: By June 2017, Students at VMW will have the opportunity, reminding and teaching and learning involved in drinking the appropriate amount of water daily.

Objective One: Increase the accessibility of water, through teacher and student awareness of the importance of drinking water- staff challenge, student challenge

Activity	Partners Engaged	Timeline	Funds					Progress
			APPLE	School	Grants	Other	Total	
Staff water challenge	VMW Staff SHF APPLE Resources	January 2017						<p>December 2016- Materials have been printed, and getting organized to start after the Christmas Break.</p> <p>February 2017- Currently finalizing this for our monthly campaign assignments for APPLE. Focus has changed a bit on this.</p> <p>March 2017- Monthly campaign handed in. Currently waiting on feedback as to what in addition we need to do.</p> <p>April- May 2017- This has not followed through. Will be something on our action plan for next year.</p>

Objective Two: Provide opportunities to educate students, staff and parents on the recommended water intake and activities you can do to support drinking the recommended amount of water daily. Provide easy access to water at school for students.

Activity	Partners Engaged	Timeline	Funds					Progress
			APPLE	School	Grants	Other	Total	
Purchase two retrofit water bottle filling station in our school.		Install on or before June 2017	800				2,500	<p>Application Denied by Cenovus- not giving out funds at this time.</p> <p>Maintenance request put in at division level for accurate quote as to the cost of the stations and labour related.</p> <p>Seeking out other sources of funds at this time. Dec 2016..</p> <p>Application made to Cenovus-</p> <p>Seek out others- parent council, Royal Purple, Elks, working on other associations as well.</p> <p>February 2017- Lac La Biche Rotary Club has given Vera M Welsh Elementary School 2,500 donation towards purchasing two water bottle filling stations. 800 dollars will be used from the APPLE funds to fill in the rest of the amount.</p> <p>March 2017- Funds arrived from Rotary Club. They would like a sign above a water station for thanks.</p> <p>April 2017-Over our spring break out NLPS</p>

							<p>Maintenance Team put in our two brand new water bottle filling stations- Hooray!! First days use was over 90 bottles in the kindergarten wing. Teacher, staff, students and parents were very excited about this. Congratulations sign completed by JAWS students. Plan for unveiling will be first week of May as this is Education Week. We would like to announce this to our community. Note: As of April 25- 496 water bottle count on the Grade 2 hallway water bottle filling stations. 296 bottle count on the Kinder hallway water bottle filling station. Good numbers for the first two weeks.</p> <p>May/June 2017- As of June 4, 2017- 2245 bottles of water have been consumed on the count marker for the grade 2 and 3 hallway and 1010 bottles have been consumed on the count marker in the kindergarten hallway. Added together that is 3, 255 bottles of water consumed in just over a month. AMAZING. Also a note, staff are now using the stations more as well. Staff room discussion about the water cooler is that staff are not using it nearly as much as they prefer the filtered water out of the filling stations, and have also made comment about how it forces them to go for a quick movement break to fill it and is also role modeling to the student's the importance of drinking water. WIN!! WIN!! WIN!! Note: \$800 dollars in APPLE funds has been earmarked for this project. As of today June 6, the money has not moved from the APPLE Account, but this total will be used once it comes through the purchase order department.</p>
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<p>Purchase appropriate water bottles for students that can be put through a commercial dishwasher on a daily basis, so that student have access to clean container to have water in daily.</p>	<p>Seek out assistance with this</p>	<p>June 2017- September 2017 Have in place (Goal)</p>					<p>As I am working out funding for this, I am making the addition of seeking funds for this.</p> <p>February 2017- Still seeking funds for this. As the water bottle filling stations have been more of a priority, we can now focus on this.</p> <p>March/ April 2017- Still seeking funds for this, and working on the appropriate water bottles. Have been in contact with Elite Sportswear and through lots of discussion and back and forth, the bottles that can be offered to go through a commercial dishwasher are glass bottles. This goal I believe will have to move over into next year. Note: Funds not accessed through the taste testing portion of our APPLE funds will be re-directed to the purchase of water bottles.</p> <p>May/June 2017- Working out the final number on this. Will order once the final amount of money available it determined.</p>
<p>Adapt a monthly campaign to look at water consumption. Drinking water challenge</p>	<p>CORE Committee SHF</p>	<p>February 2017</p>					<p>December 2016-APPLE SHF will look at this as our combined project between Karen and I. Emails have been sent to Dawn Fortune for support, resources etc.</p> <p>February 2017- This has been our APPLE assignment. Finalizing and will have turned into Landra for March 2017.</p> <p>March/ April 2017- At the revision/ peer feedback stage. Stay tuned.</p> <p>May 2017- APPLE has accepted our challenge and will have it up and running and placed on the website to use</p>

								for next year.
Teachers will make a conscious effort to put water breaks into class right after movement breaks	NLSD Staff	January / February 2016						<p>Using a teacher challenge, with a focus on staff to include students to monitor teachers, and have the teachers encourage the students as well.</p> <p>February 2017-Discussion with teachers has taken place, will try to make this a focus for March with teachers. Addition to our Weekly memo focusing on this has been added starting in March.</p> <p>April 2017- Adding to professional development Tuesday and Staff Meeting Tuesday will be continuing to talk with teachers about putting water breaks into class. Reminding of the importance of drinking water etc.</p> <p>May 2017- Continued discussion. After staff survey of the action plan that was completed this year, staff felt that water bottles should be something that is supplied by parents. Will likely purchase water bottles to have for students, but at this time will be limited due to funds, but will leave the discussion of water bottles one for teachers to take on with parents that are not sending, as they feel that this is a parent commitment and not so much a school one.</p>

Goal Three: By June 2017, Students of VMW will have the opportunity to participate in 45 minutes of moderate to vigorous activity daily (through daily PE and opportunity for structured play during recess) based on the Canadian Physical Activity Guideline.

Objective One: Increase teacher, student and parent knowledge of DPA and physical activity.

Activity	Partners Engaged	Timeline	Funds					Progress
			APPLE	School	Grants	Other	Total	
<p>4/5 days of class with PE specialist. 1 day targeted by classroom teacher with intentional focus on being moderate in intensity</p>	<p>VMW Staff</p>	<p>September 2016- June 2017</p>						<p>December 2016- This is being done daily. Large focus has been on physical literacy skills. Students have had great access to unique opportunities- Skating classes are completed, students with special needs accommodated through specialized tools- bob skates, sleds, etc. Students growing in skills.</p> <p>February 2017- PE with specialist continuing. Students have had new experiences which have been interesting. Each class spent a day on the ice, ice fishing. Partnership built with Cabela's for donation of some equipment to keep our ice fishing program up and running. Students also had the experience of learning how to snowshoe. Youth size snow shoes donated by Lac La Biche County for us to use when we like. This is a huge partnership for our school community.</p> <p>March 2017- This is continuing.</p> <p>April 2017- Continuing</p> <p>May 2017- Continuing</p>

								<p>June 2017- Addition of the DPA challenge has brought some information to teachers. Some have been surprised that the PE classes only allot for 15-20 minutes of continued physical activity. A better understanding from teachers that it is important to be conscious of the movement of the students daily as the realization that even with daily PE, the students are not getting enough movement.</p>
<p>SHF will demonstrate BDP bins monthly at staff meeting- with staff having access to the bin after it has been introduced</p>	<p>VMW Staff SHF</p>	<p>November 2016-June 2017.</p>						<p>December 2016-On the agenda monthly for staff meeting. December date got bumped due to stakeholder professional development that had to be completed.</p> <p>February 2017-Continuing with this. Will be targeting the dance bin at March staff meeting.</p> <p>March 2017- Dance bin completed at staff meeting. One teacher on board and requested copies of the cards to implement immediately. She also actively uses the Don't Walk In the Hallway Kits, and has her students use a conscious effort. WIN!!</p> <p>April 2017- Focused on the energizer "I have a friend who". This was a great energizer that a large amount of teachers found very useful. They loved playing the curriculum based game and were able to talk about and suggest how this energizer could be played in many other academic tasks. Note: Physical Literacy residency with Scott Bailey from Ever Active began on April 25, 2017. Additional information on DPA, additional activities given, as well as staff PD for an hour after-school. Some positive dialogue between staff and myself. Asking for some of the ideas to be reinforced.</p>

								<p>May/ June 2017- Scott from Ever Active was in to start physical literacy residency. DPA discussion happened at professional development session between Vera M Welsh and Aurora, and brainstorming session took place with Nick, Scott and I at the end of May. Decision to start a DPA challenge for the month of June. First couple days completed and so far about half of the teachers have bought into it. Will continue working on this. Classroom trophy's have been created for the classes with the highest weekly numbers. Some teaching staff have totally bought in, and are positively pressuring other staff to participate. Will continue to update as the month unfolds.</p>
<p>Students, staff and parents will have increased awareness of physical activity and it's importance because of special event days. Ex: Terry Fox, Winter Walk, Take Me Outside</p>	<p>Be Fit For Life Terry Fox Foundation VMW staff SHF Parents</p>	<p>September 2016-June 2017.</p>					<p>Completed Terry Fox Run, Take Me Outside Day. Winter Walk day coming up as well as the Big Crunch day.</p> <p>December 2016- Aurora and Vera looking at partnering for Winter Walk Day.</p> <p>February 1, 2017- Successful Winter Walk Day. Completed Winter Walk Day in chunks. Started with the grade 1's, then Kindergartens, followed by grade 2. Aurora grade 6 mentors and VMW grade 3 students completed the activity together. Very successful and fun.</p> <p>March 2017- No big events this month.</p> <p>April 2017- Approached staff about concept of pop up playground for Earth Day. Asked for staff assistance with this and took the approach as "what can you offer as assistance to make this happen". Very limited support from staff so will not complete the pop up playground concept this year. However, building time for additional play outside will be encouraged, and blocked out to do</p>	

								<p>this.</p> <p>May 2017- Canada 150 day a success for our family game night. Students and parents looking forward to sports fun day beginning of June. Celebration- coming home from our APPLE Meetings in Fort Mac, one of our families that came to our 150 night who loved flying kites, were out after school flying kites they had purchased for themselves on our playground. I feel very proud of this moment, that a family has been exposed to something and has put this healthy practice into place at home.</p>
<p>DPA-Teacher make a conscious effort to ensure students have the opportunity to participate in a moderately active DPA once per week (intentional activity for the DPA that staff complete) with the intention that staff take the DPA bins and use them with their classes.</p>	<p>VMW staff SHF</p>	<p>December 2016</p>						<p>December 2016- Staff meeting bumped due to NLSD division engagement survey that was completed. Hopes to get it off the ground in January 2017.</p> <p>April 2017- Able to stick in three DPA sessions with staff during staff meeting. Well received. Ever Active Schools Scott Bailey doing a PD session for us on April 26, with a school meeting with Nick Brown and myself on April 27. More updated information about this mentorship to come.</p> <p>May 2017- Continued work being done on this. Have taught each grade level a different DPA game to go with the physical literacy challenge. For the month of June, I will be stopping in classes to complete extra DPA for additional bonus points. DPA bins will come with me to these events to continue to show the teachers the bins and how easy they are to use.</p>

Goal Four: By January 2017, students, parents, teachers and community members will have the opportunity to work constructively together to better emotional health on a monthly basis.

Objective One: Students, parents, teacher and community can interact positively targeting social skills, mental health, and family time through fun family entertainment.

Activity	Partners Engaged	Timeline	Funds					Progress
			APPLE	School	Grants	Other	Total	
Plan monthly community game night at the end of each month.	NLSD Staff APPLE School SHF	January 2017- January 2018			1700			<p>NLSD staff looking at local business to assist with donation of games. APPLE funds set aside to assist with this.</p> <p>December 2016</p> <p>Looking at FCSS Supports- Application has been made for \$2000 dollars in funding so that this project can be sustainable for a year or more. Meeting didn't have quorum, so waiting on the response.</p> <p>January 2017- Approval from FCSS for grant of \$2,500 dollars for the games night for the next year.</p> <p>First game night has been set for January 20, 2017. Will take place from 6:30 pm-8:00 pm. In VMW Gym. Advertising will be set up through NLSD District digital sign, sandwich boards, and billboard sign that is shared with Aurora and VMW. Air popped popcorn and fruit</p>

							<p>infused water will be our first snack. Wanting to encourage all participants from all the schools CORE Committee is working on the advertising, getting games together, looking at promoting in the community etc. Support required making this a long term, monthly event. 75 people turned out.</p> <p>Feb 24, 2016- Second family game night completed. Same format as the first games night. Over 50 people attending. Next family game night scheduled for March 31, 2017. We will be continuing our school event of Loonie Carnival for the evening.</p> <p>March 2017- Loonie Carnival a huge success. 107 people came to our event. A lot of familiar faces and some new ones. This was amazing.</p> <p>April 2017- Because of the break, we decided that we would not be doing a family games night for the month of April. However, we are looking at our May evening, where we will be showcasing outdoor games that hit the Canada 150 playlist. Some of the activities planned are: tug of war, hoola hoops, grounder, monkey bars, basketball, etc. Note: Next Family Game Night set up for May 26. We will be doing an outdoor games night looking at the Canada 150 playlist with the samples above as well as others. Looking forward to it.</p> <p>May 2017- 15 families came to the family games night outside. The day was a bit challenging in our community as it was the start of Ramadan, and one of the favorite pro rodeo was in town for the evening. However, a lot of fun was had. Parents and children loved the games night,</p>
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							<p>loved the old school games. Highlights- sack races, kite flying, and creating a dodge ball defender game that the kids came up with all on their own. Also planting and sandcastle making were other highlights. Again a wonderful evening with our students, parents and community. No games night for the month of June. Will hope to start again first thing in September. June attendance for family games night- 25 Kids, 16 Adults total of 13 families.</p> <p>June 2017- From the remaining \$2000 dollar grant we received from FCSS we have 591.13 left to purchase games and materials and \$187.28 remaining for snacks. This will roll over into next year to continue to plan these events from September- January.</p>
Life Size Games- Outdoor Games for Games Night	Be Fit For Life	May 2017					<p>Goal is to move the games night outside when it is nice outside- Be Fit For Life has outside recess games that can be used, will also use Be Fit For Life Staff to run activities.</p> <p>February 2017- Waiting for weather to get nicer. Will do this in May 2017.</p> <p>March/April 2017- Still under a lot of snow!! Still on the list of things to do. As soon as we are clear and out of snow and dry, we will be ready to move on this.</p> <p>May 2017- Stencils are in. Students loved them. Additional stencils will be added. Students love the 4 square, hopscotch, and cross over game.</p>
Snacks For Game	NLSD Staff	January 2017-			300		<p>Family Games Night typically has food! Our mission is to make this a healthy option. Air popped popcorn and fruit</p>

Night	APPLE Funds	January 2018						<p>infused water is on the menu for the first family game night in January.</p> <p>February 2017- popcorn and fruit infused water have been a hit!!</p> <p>March 2017- Popcorn and Fruit Infused water still a hit!! Do need to purchase one new canister as the spout on one of them broke.</p> <p>April 2017- Vote at CORE Committee is to keep the snack the same for the May family game night. They continue to be a big hit.</p> <p>May 2017- Fruit infused water and popcorn continues to be a big hit.</p>
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Alberta Education

Goal #1: An Excellent Start to Learning

Goal #2: Success for Every Student

Goal #3: Quality Teaching and School Leadership

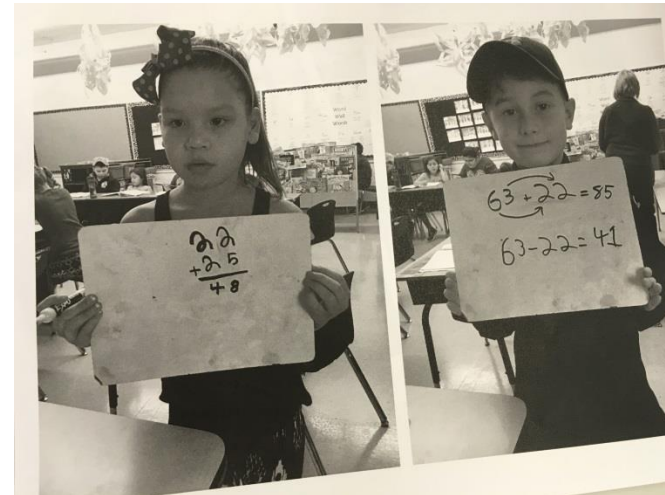
Goal #4: Engaged and Effective Governance

Northern Lights Public Schools

Division Priority #1: NLSD will improve literacy and numeracy competencies;

Division Priority #2: NLSD will improve communication, engagement and partnerships;

Division Priority #3: NLSD will support programs which promote a healthy lifestyle and sound mental health.



Vera M. Welsh Elementary School Education Plan & Results

School Goal #1 By June 2017, we will increase our Fountas and Pinnell Benchmarks results from 68% students achieving at or above (CRMS Tier 1 and Tier II) to 72% students achieving at or above.

Strategies:

- Use of F&P optional assessments to guide instruction to CRT /PLC goals. Grade 1- 3 assess students three times a year to appropriately plan. Kindergarten teachers to assess end of year (May) to appropriately plan.
- Creating time to work in small groups using the Daily 5 - management system for student independence.
- Continue to use guided reading strategies by working in small groups on a daily basis.
- Use of Literacy support teachers (1.5 FTE) in Grade 1, 2, 3.
- Use of NLS D Literacy Lead teacher
- Use of NLS D Early Learning Lead Teacher.
- Rotary Club Be A Friend – Books for Families project
- Literacy 10-10-10 Program
- Hold a Literacy Night for Parents and Families to build an awareness of outcomes, common language, celebrate and promote our love of Literacy.

Targets and Measurement Tools:

- Fountas and Pinnell data
- Guided Reading data - running records
- CC Pensieve
- CRT meeting data

Resources

- AHS SLP and SLP-a
- Professional Lending Library (room 133)
- Literacy Support: Rachelle Best (1), Lisa Funk (2/3)
- Early Literacy – Deb Delorey
- Fountas and Pinnell Kits
- Reading Power (grade 2/3)
- Words Their Way
- Café Interactive Menu – Daily 5 website, Pensieve
- RAZ Kids/Starfall

Timeline
<ul style="list-style-type: none"> September 2016 - June 2017
Results
<ul style="list-style-type: none"> Based on the CRMS data, 67.3% of our students reached grade level/+ in June 2017. Teachers used the F&P data from the final CRT meeting. We did not meet this goal.
Comments
<ul style="list-style-type: none"> There was .75% difference from this year to last year's data. Teachers in kindergarten focused on oral language and early literacy skills and teachers in grade 1 to 3 have implemented guided reading with literacy support.

<p>School Goal #2 By June 2017, we will complete action research through professional partnership teams investigating the guiding question: <i>In what ways and to what extent does integrating the mathematical strands with the mathematical processes increase student achievement?</i></p>
<p>Strategies:</p> <ol style="list-style-type: none"> 1. Develop a collaborative team with all Division I teachers in the Lac La Biche region in order to build a network of resources and supports for all teachers. 2. Create at least one formative and summative assessment in each strand at each grade level that is beyond paper and pencil. There will be a focus on using visuals photographs or videos where students are explaining their thinking or thought process. 3. Articulation between grades so that vocabulary, practices, and expectations are seamless. 4. Increased teacher skills when planning and teaching numeracy through collaboration. 5. Increased teacher level of understanding and comfort of teaching numeracy. 6. Hold a Math Night for Parents and Families to build an awareness of outcomes, common language and celebrate learning! 7. Creation of Grade level action plans

Targets and Measurement Tools:

1. Long range scope and sequence and long range plans with Assessments will be built and shared among teachers.
2. PD Tuesday notes of discussions will be shared.
3. Self-reflection of increased teacher skills planning and teaching numeracy through collaboration. This includes notes from VMW teacher observations.
4. Self-reflection of increased teacher level of understanding and comfort of teaching numeracy.

Resources

- Contract 8 days for Sylvia Malo
- Release time
- Professional Reading
- NLS D Lead Teacher: Tracey Casselman
- Commitment from all LLB Division I principals to attend and follow through with providing release time and an opportunity to collaborate during their PD Tuesday following the sessions.

Timeline

- October 2016-May 2017

Results: Completed

- Kindergarten – 4 performance tasks completed and shared
- Grade 1-4 performance tasks completed and shared
- Grade 2 – 7 performance tasks
- Grade 3 - 3 performance tasks and a problem solving

Comments

- We will continue with the Professional Partnership team are working with the LLB area Elementary schools to create a proposal for the 2017.2018 school year. We can now collect data base on our common assessments and be able to analyze it. We continue to focus on unit planning using the backward design method, build connections and collaborate with LLB area Division I teachers.
- Our APPLE School Family Games night intentionally incorporated Math in to the Outdoor Old Fashioned family Games in May 2017

School Goal #3 By June 2017, we will promote, educate and increase participation in Healthy Living activities.

Strategies:

- Create and complete APPLE Schools Plan of Action.
- Information from AHS, APPLE schools and other sources shared to parents via website, newsletters, and Facebook.
- Teachers will make parent contact to encourage parent participation.
- Feed our students a nutritional hot lunch daily – from November 1, 2016 to June 28, 2017.

Targets and Measurement Tools:

- Student Wellness
- Staff Wellness increase number of staff joining school wellness activities
- Parent Wellness

Resources

- APPLE Schools facilitator – Tina Skakun - APPLE Core Committee
- VMW Wellness Committee
- NLSD Wellness Committee
- Alberta Health Services
- Everactive Schools Physical Literacy Residency Program
- Community Partnerships

Timeline

- October 2016- June 2017

Results

- APPLE Plan of Action completed in June 2017

Staff Wellness - School staff members are given the opportunity to participate in all Division Wellness events. Division events last year included: golf/paint nights, Terry Fox run, and badminton.

At a school level our best attended events are the salad bar, pedometer challenges, ugly sweater day, and after school fitness classes. After school fitness classes were offered two times a week last year and went for 3 months each time.

Family/Student Wellness - We held 4 family game nights.

January = 75 people (regular games night)

February= 50 people (regular games night)

March =107 people (continuation of loonie carnival)

May = 40 people (outdoor games night)

Run Club - 38 students registered from grade 2 and 3

Fun Fitness Friday Circuits - were also incorporated last year for staff to use as a DPA

Taste Testing: 4 student lead taste testings where all students were given a chance to taste. 1 parent taste testing over the 2 nights of parent/teacher interviews with over 60 samples provided. 1 community taste testing with 75 people sampling.

Comments

- We had no way to measure parent wellness.

School Goal #4 [By June 2017, we will post one item on Facebook per school day focusing on our school goals to increase communication to the public.](#)

Strategies:

- Meeting with Nicole Gardner to review plan.
- PD session on Facebook for Dana Robb and April Fabbro
- Target a school goal to post each day: Monday – Literacy, Tuesday – Mathematics, Wednesday- Wellness, Thursday - Staff Learning, Friday – Fun day!
- Schedule posts

Targets and Measurement Tools:

- Facebook Diagnostics

Resources

- Nicole Gardner

Timeline

- October 2016- June 2017

Results

- A photo or event announcement were made daily
- Weekly reminders were done to highlight meals and important events for the week
- Very successful

Comments

- 46% of Parents who filled out the Communication survey chose Facebook as a method they feel is an effective way to communicate information about Vera M. Welsh.
- We were very consistent until Dana Robb, principal, was seconded to work 2 .5 days a week at another NLPS school. We still posted photos but not targeting a school goal each day.
- Staff and parents taught to not just liking but sharing a post to reach more people.



Professional Growth Plan

Briefly describe your school professional learning plan in relation to each of the following items.

- A. Creation of the Professional Growth Plan
- B. Disbursement of Dollars
- C. Individual Staff Professional Growth
- D. Education Plan Associated Professional Growth

Professional Development/Staff Meeting Tuesdays

Date	Type - Session
August 30	Staff Meeting
September 1	Staff Meeting
September 12	Staff Meeting -School Plan Input
September 19	Professional Development – Literacy & Math Data Analysis
September 26	Professional Development - School Messenger
October 3	Staff Meeting
October 17	Professional Development – TRIBES – PE PLC
October 24	Professional Development - Math Articulation
November 7	Staff Meeting
November 14	Professional Development - Literacy
November 28	Professional Development - Literacy
December 5	Staff Meeting
December 12	Professional Development - Math Articulation
January 16	Staff Meeting
January 23	Professional Development – TRIBES – PE PLC
January 30	Professional Development - Literacy
February 6	Staff Meeting
February 13	Professional Development - Literacy
February 27	Professional Development - Literacy
March 6	Staff Meeting

March 13	Professional Development - Math Articulation
March 27	Professional Development - Literacy
April 10	Staff Meeting
April 17	Professional Development - Literacy
April 24	Professional Development – TRIBES – PE PLC
May 1	Staff Meeting
May 8	Professional Development - Math Articulation
May 15	Professional Development – TRIBES – PE PLC
June 5	Staff Meeting
June 12	Grade Transition - Grade 3 meeting with grade 4
June 19	Grade and School level PLC Summaries

Focus will be continued work on building units using the backward design approach and integrating cross curricular big ideas, articulation between Numeracy sessions with S. Malo. Tina Skakun will also be facilitating sessions for staff in Zones of Regulation, TRIBES and APPLE schools during PLC and PD Tuesday.

Other professional development activities include:

Job embedded PLC (60 minutes/week) Day 1

Grade 3	8:50- 9:50
Kindergarten	9:50-10:20
Grade 2	10:50-11:50
Grade 1	1:05- 2:05

Professional Partnership Team 4 half days for each grade level

***VMW Numeracy Cohorts** working with Sylvia Malo; Caslan School, Kikino School, Ecole Plamondon and Wandering River School teachers will be joining us.

Dates:

September 26/27

December 7/8

March 6/7

April 24/25

Support from NLSD Lead Teachers: Early Learning (Adrienne Sprecker), Literacy (Petronella Bouvier) Numeracy (Tracey Casselman), Educational Technology (Craig Baskerville), Behavior Support (Jill Toutant)

ATA Specialist Council and Alberta Assessment Consortia Conferences

Learning Network/ERLC - Division Priorities

✓ Literacy ✓ Numeracy ✓ FNMI ✓ GAFE

June

- o Budgeted \$200 /teacher and 1 substitute teacher day.
- o After PLC and PD summaries admin reflected upon the year and chose to align programs of studies, ideas, and integration of content areas through backward design planning. This would help us to have common understandings of transformational goals that drive instruction.
- o PLC Summary - reduce to 60 minutes PLC time – assignable hours

August

- o Set timeline for Growth Plans due dates and follow up
- o Created timetables so that each grade level could have a 60 minutes PLC on Day 1
- o Create PD, PLC, and CRT schedule for the year.

September

- o Staff chooses at least one goal in Growth plans.
- o PLC goals will align with School Literacy goals.
- o Will meet with COLT team and discuss Team goal and individual admin goals.
- o September 12, 2017 -Met as a staff on to review all data and reviewed and determined school goals.
- o September 19, 2017 Admin will meet with grade level teams at PLC to review 2016.2017 benchmark data and grade level goals.
- o September 22, 2017 - Admin will meet with teachers to review Growth Plans. At this time we helped teachers to change their goal into a guiding question. In-depth discussions of evidence of learning – *'how will you know?'*
- o Contacted JA Williams and Aurora and shared plans.

October

- o Admin all support staff (October 13/14/19, 2016) and reviewed Growth Plans. At this time we helped staff to change their goal into a guiding question and focus on evidence of learning.
- o CRT #1 - this helps to drive PLCs and fine tune staff PD. – 25th
- o Meet with COLT team on October 20, 2016 Discussion.
- o Professional Partnership Team - Regional Division I Math at VMW
- o October 25 - Numeracy articulation PD for VMW staff and ADAM webinar
- o Support Staff conference
- o ATA Institute Day.

November

- o PD Tuesday work

December

- o PD Tuesday work

January

- o Professional Partnership Team - Regional Division I Math at VMW
- o January 13/14, 2016 Midyear meetings to review Growth Plans with Teachers and Support Staff

February

- o February 9 Numeracy articulation PD for VMW staff

March

- o Professional Partnership Team - Regional Division I Math at VMW
- o March 22 Numeracy articulation PD for VMW staff

April

- o PD Tuesday work

May

- o Professional Partnership Team - Regional Division I Math at VMW
- o May 10 Numeracy articulation PD for VMW staff
- o May 25/26 Summary meetings to review Growth Plans with Teachers and Support Staff. Discussion about next year's goals.

June

- o Grade and School level PLC Summaries

Communication Plan

TARGET AUDIENCE	OBJECTIVES	KEY MESSAGES	COMMUNICATION VEHICLES	WHAT IS NECESSARY TO MAKE THIS WORK?	WHO WILL DO THIS?	WHEN WILL IT BE DONE?
STAFF	<p>Keep staff informed about school events, programming, Alberta Education information in an open, timely and consistent manner.</p> <p>Create opportunities for dialogue.</p>	<p>The more informed we are, the better decisions we make.</p> <p>It is important to celebrate our successes</p>	<ul style="list-style-type: none"> ✓ One to One Verbal ✓ Monday Memo ✓ Written memos ✓ Whiteboard in staffroom – daily changes ✓ Office white board ✓ Calendar ✓ Email ✓ Announcements ✓ Staff meeting agenda includes information section ✓ Staff meetings ✓ Grade level coordinators share with grade level ✓ Monday meetings admin/office staff ✓ Emergency fan out system for staff ✓ Staff share hard drive ✓ Updated Staff handbook ✓ Message Board ✓ Mailboxes in workroom 	<ul style="list-style-type: none"> ✓ Consistent message ✓ Staff reading ✓ Weeding out extraneous material 	<p>Admin team</p> <p>Grade level</p> <p>Coordinator</p>	<p>Daily</p> <p>Weekly</p> <p>Monthly</p>
PARENTS/ SCHOOL COUNCIL	Promote effective two way communication with parents and members of school council	Parents are an important part of our school. Parents' input into school decisions is valued and is an opportunity to deal with issues before they arise.	<p>Parent council meetings</p> <p>Create agenda</p> <p>Agenda sent out in advance</p>	<p>Reminder in newsletter/</p> <p>Calendar/</p> <p>Website</p> <p>Facebook page</p> <p>Parent board</p>	<p>Principal</p> <p>School Council</p> <p>Chair</p>	3 rd Thursday
		Curriculum information	Newsletters	<p>Secretary/</p> <p>Principal create newsletter with teacher and</p> <p>Community input,</p>	Principal Secretary	Week prior
		<p>Student Assessment</p> <p>School operations</p> <p>Student Events</p>	<p>Meet the Parent Event Classroom</p> <p>newsletters</p> <p>Individual Phone calls</p> <p>Home visits</p>	<p>Teacher</p> <p>Time</p>	All staff	Ongoing

TARGET AUDIENCE	OBJECTIVES	KEY MESSAGES	COMMUNICATION VEHICLES	WHAT IS NECESSARY TO MAKE THIS WORK?	WHO WILL DO THIS?	WHEN WILL IT BE DONE?
		Celebrating Successes	Website, Facebook page Parent Teacher Conferences Student Agenda IPP Meetings Parent Handbook School Council Parent Bulletin Board School Messenger Video Display Board	Teacher input Agenda book Time Time/Agenda Board by foyer	Admin/ Secretary All Staff SAC/School council work together to create Admin	Week prior Monthly newsletter- last week of month As needed basis. Daily
		Budget information	Parent council meetings SBM Meetings	Clear and concise information	Admin SBM Team	Monthly and as needed
STUDENTS	Keep students informed about what is happening in their school and community.	Students are important people. Moral intelligence virtues: MI singers Safety concerns Daily reminders Celebrating successes	Morning announcements Classroom visits White board and LCD screen at front of school – daily message Assemblies Weekly grade level large group Newsletters	Scheduled time Staff sharing successes	Admin students Admin All staff	Daily – 8:50 Weekly grade level assemblies Large group assemblies as required Prep time
COMMUNITY MEDIA	Promote our schools, students', staff, and parent successes.	Staff and students at Vera M. Welsh are important. Taking pride in our school enhances it.	Newspaper coverage Website Big Dog Radio Facebook Dojo Posters in community Family evenings School Messenger Trustees Every opportunity we speak	Lac La Biche Post, Big Dog radio VMW Website Facebook page Staff calling media prior to event or when information is available Invitations to student event	ALL Staff	Ongoing
NLPS COMMUNITY	Promote our schools, students' and parent successes.	Understanding creates tolerance and connections	One on one networking Invitational behavior	Common Belief	Staff, students, parents and community members sharing success stories	Every opportunity we speak

Monitoring Calendar

August

- o TQS reviewed at staff meeting
- o Introduction of Literacy Support Teachers to Grade 1, 2, and 3 teachers.

September

- o Principal reviews timetables and long range plans
- o Individual growth plan meetings
- o Admin part of PLC
- o Letters/Meetings of Evaluation

October

- o Teacher Evaluation Meetings and Observations
- o Admin part of PLC
- o Walkthrough focus — planned sessions based on each teacher's PGP.
- o Meeting with Central Office Learning Team

November

- o Teacher Evaluation Observations and Pre-post meetings. Formative Evaluation Report #1 Completed
- o Admin part of PLC
- o Walkthrough focus — planned sessions based on each teacher's PGP.
- o Meeting with Central Office Learning Team
- o Admin read Report Cards and collect data

December

- o Admin part of PLC
- o Teacher Evaluation Observations and Pre-post meetings
- o Walkthrough focus — planned sessions based on each teacher's PGP.
- o Meeting with Central Office Learning Team

January

- o Admin part of PLC
- o Teacher Evaluation Observations and Pre-post meetings
- o Walkthrough focus — planned sessions based on each teacher's PGP.
- o Individual growth plan meetings
- o Meeting with Central Office Learning Team

February

- o Admin part of PLC
- o Teacher Evaluation Observations and Pre-post meetings. Formative Evaluation Report #2 Completed
- o Walkthrough focus — planned sessions based on each teacher's PGP.
- o Meeting with Central Office Learning Team

March

- o Admin part of PLC
- o Teacher Evaluation Observations and Pre-post meetings. Summative Evaluation Report Completed
- o Walkthrough focus — planned sessions based on each teacher's PGP.
- o Meeting with Central Office Learning Team
- o Admin read Report Cards and collect data

April

- o Admin part of PLC
- o Meeting with Central Office Learning Team
- o Walkthrough focus — planned sessions based on each teacher's PGP.

May

- o Admin part of PLC
- o Individual growth plan summary meetings
- o Meeting with Central Office Learning Team

June

- o Admin part of PLC /Admin read Report Cards and collected data

As the representative of the School Council at this school, I hereby give my endorsement to this School Education Plan for the school year. I hereby acknowledge that the School Council has had opportunity to provide feedback on this plan and support it as is here presented.

Charlyn Moore
School Council Chair

Date

As Principal of this school, I hereby submit our School Education Plan for the school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Dana Robb
Principal

Date