



School Education Plan & Results

WORKING TOGETHER TO HELP EVERY STUDENT LEARN AND EXCEL

Vera M Welsh
2024-2025



School Administration:

Kim Nashim, Principal

Cheryl Kuraitis, Assistant Principal

School Education Plan & Results

I. School Mission/Vision/Values

Vera M. Welsh Elementary School

We are dedicated to educate and care for our school community and to encourage lifelong learning.

We Value: Respect, Collaboration, Lifelong Learning and Well- Being

II. School Education Plan Development

Briefly outline the process of development of the School Education Plan include reference to school staff, school council / community, and students if applicable.

Teachers

- April 2024 - June 2024
 - Review NLPS Education Plan
 - Review the 2023/2024 Vera Education Plan
 - Discuss and develop priorities for the 2024/2025 plan
- August 2024 - September 2024
 - Review the 2023/24 plan and update as necessary

B. Support Staff

- April 2024 - June 2024
 - Review NLPS Education Plan
 - Review the 2023/24 Vera Education Plan
 - Discuss and develop priorities for the 2024/25 plan
- August 2024 - September 2024
 - Review the 2024/25 plan and update as necessary

C. Students

- Not Applicable

D. School Council/Community

- September 2024 - Nov 2024
 - Discuss and develop priorities for the 2024/25 plan

III. School Improvement Priorities

NLPS Priority #1: Northern Lights Public Schools will Improve the Mental Health and Wellness of Students
 NLPS Priority #2: Northern Lights Public Schools will Improve the Literacy & Numeracy Skills of Students

School Improvement Priority #1: <i>Vera M Welsh</i> will Improve the Mental Health and Wellness of Students	
Measurement Tool(s) <ul style="list-style-type: none"> NLPS Student Mental Health Survey Student Advocacy Counsellor Data 	
Measurement Target(s)	
2023/24 survey results	
Success #1	97% of our K-2 students feel loved at school and 96% of our grade 3 students feel like they belong in our school community.
Success #2	97% of our K-2 students feel that Vera M Welsh is a great place to be.
Success #3	The percentage of teachers, parents and students who agree that students are engaged in their learning at Vera is 98.6% as compared to the provincial average of 84.4%
Area of Concern #1 2023/24 target is to reduce this to 10%	Nearly 20% of our kindergarten and grade one students are not aware that we have adults at school that they can talk to about their problems. 88% are aware there are adults at school they can talk to.
Area of Concern #2 2023/24 target is to reduce this to 40%	Over half of our grade three students are feeling nervous, anxious or on edge often even though the large majority tell us they know what they can do to handle their feelings. This was reduced to 43.4%.
2023 / 24 Action Items	
Action item #1	We have increased our SAC time from 0.65 to 1.0 FTE from the Vera Budget to address the needs of students. She is able to provide universal strategies and support for students. She provides an avenue for students who are struggling emotionally to ensure they are able to learn.
Action Item #2	We have added a grade level assembly per month led by the Student Advocacy Counsellor to address virtues and mental health initiatives. We continue to have Whole school assemblies focusing on PBIS monthly.
Action Item #3	Promote our SFSK support in the kindergarten and grade one classrooms more intentionally so that they are aware that they have this type of support at school. We are directing our Student Advocacy Counselor (SAC)AC to visit each Early Childhood S (ECS) and Grade 1 classroom at least once a week to increase familiarity and awareness.

Action item #4	Increase universal support through our Student Advocacy Counsellor (SAC) and Successful Families Successful Kids (SFSK) to address high levels of nervousness, anxiety and feeling on edge in our grade two and three classrooms.
Action Item #5	We have added a regular staff meeting agenda item to remind staff of the two areas of concern and how they can address it in class. This will include reinforcement of DPA and Mental Health Bin activities.
Action Item #6	Fish Activity focusing on Developmental Relationships to be addressed at March PD. This activity identifies students who may be at risk of falling through the cracks.

Strategies

Universal Strategies: to support all our students' mental health:

- Host a joint School Council meeting between Vera and Aurora to discuss the transition process between the school in March 2025.
- Aurora admin and staff regular classroom visits to grade 3 classes
- 1.0 FTE SAC: This increase was to support the early mental health needs that are evident as the foundation of mental wellness and ensuring students are supported mentally to allow optimal learning.
- Schoolwide assemblies focusing on PBIS
- Grade Level Assemblies with themes of Virtues
- Turtle Tokens and monthly celebrations to support appropriate, expected behaviors
- SFSK classroom sessions, in conjunction with SAC
- Apple Schools [Action Plan](#)
- Intentional transitions with Aurora
 - Visits to Growing Dome
 - Aurora Admin to lead school wide assemblies
 - Aurora staff (all levels) classroom visits to Vera & anecdotal notes/conversations ongoing throughout the year
 - **Bread Tea and Story Day: Multicultural Transition Day in which we highlight many cultures represented in our community.**
 - Example sessions include:
 - Random Acts of Kindness
 - Kimochi feelings program
 - Mini-Me yoga
 - 7 Sacred Teachings

Targeted strategies: small-group interventions to support student mental health:

- Connect with the Friendship Center
 - **Weaving Wicahitowin for Learning Incentive Program**
- Example SAC group sessions
 - Lego Therapy: focus on social skill development
 - Girls Group (anxiety / Social Skills / Grief and Loss)
 - Rainbows: grief and loss
 - Art Therapy: trauma; grief/loss
- Defining, identifying and building developmental relationships
 - [Building Developmental Relationships](#) session
 - start with grade 3's; in the spring welcome in some grade 2's
 - intentional mentorship by Aurora Leadership students
 - running recess activities, student mentorship, school celebrations, school tours to new families, etc

Individualized strategies: one-to-one interventions to support student mental health:

- SAC sessions
- Seek out mentors for specific students with Big Brother Big Sister

Resources

- School Student Advocacy Counselor
- AHS/NLPS SFSK Wellness Coaches
- Lac La Biche Protective Services School Resource Officer
- Big Brothers Big Sisters
- Lac La Biche Friendship Center

Timeline
<ul style="list-style-type: none"> September 2024- June 2025
2023-24 Results
<ul style="list-style-type: none"> Recess based conflict between students continues to be very low according to our data from the recess behavior forms. See mental health survey results above
Comments
<ul style="list-style-type: none">

School Improvement Priority #2: Vera M. Welsh will improve literacy and numeracy competencies.	
Measurement Tool(s)	
<ul style="list-style-type: none"> Provincial Numeracy Screening Data EYE data at Kindergarten Early Years Provincial Assessments Fontas and Pinnel 	
Measurement Target(s)	
<ul style="list-style-type: none"> 	
2024/25 Provincial Numeracy Screener	
Kindergarten - November	EYE- Overall Overview Tier 1- 20/54 = 37% of students Tier 2- 17/54 = 31% of students Tier 3- 17/54 = 31% of students
Grade 1 - September 2024	<p>LeNS 67% no additional supports required 30% require additional supports 3% N/A</p> <p>Numeracy 67% no additional supports required 33% requiring additional supports</p> <p>PAST 64% no additional supports required 35% requiring additional supports 1% N/A</p> <p>RAN 26% no additional supports required 35% requiring additional support 39% N/A</p>
Grade 2 - September	<p>LeNS 67% no additional supports required 33% require additional supports</p> <p>CC3 69% no additional supports required 30% requiring 1% N/A</p> <p>Numeracy 51% no additional supports required 49% requiring additional supports</p>

Grade 3 - September	<p>CC3 65% no additional supports required 33% requiring 2% N/A</p> <p>Numeracy 65% no additional supports required 33% requiring additional supports 2% N/A</p>
<p>Strategies</p> <ul style="list-style-type: none"> • Literacy <ul style="list-style-type: none"> ○ Collaborative assessments and grading opportunities ○ UFLI ○ Secret Stories ○ PWIM ○ Jolly Phonics ○ Fountas and Pinnell ○ Collaborative growth plan goals with dedicated professional learning time (grade level and cross graded) • Math <ul style="list-style-type: none"> ○ EYE Data analysis of individual domains and action plan moving forward for specific students ○ Thinking Classroom Collaboration continuing ○ Assembly time for teacher collaboration and data analysis to target interventions ○ Reviewing the Numeracy Screening results with teachers ○ Numeracy Lab (the Numeracy Lab is in our Learning Commons and is accessible to all staff and students. The Numeracy Lab includes many vertical surfaces, an interactive floor, a large variety of manipulatives, SmartBoards, literature focused on the various math strands) ○ Regular use of the lab to support numeracy learning outcomes ○ Availability made for Tuesday PD meetings for feedback and collaboration ○ Mathology <ul style="list-style-type: none"> ▪ NLPS has purchased the resource kits for grades 1, 2 & 3 ▪ NLPS has Mathology.ca digital subscriptions for all of our teachers ▪ Introduction of and opportunity for Matific ▪ NLPS is providing consultation time for all of our teachers to support Mathology.ca usage ○ Regular time provided for collaboration and study of teacher’s professional growth plan ○ Do the Math <ul style="list-style-type: none"> ▪ EAs support students with this intervention program; PD given to all EA’s ○ Building Thinking Classrooms Collaboration <ul style="list-style-type: none"> ▪ Each grade level will meet for half a day two times a year (Professional Development Days) ▪ We will continue to focus our discussions around the Thinking Classroom ▪ We will add more whiteboards in classrooms where necessary 	
<p>Resources</p> <ul style="list-style-type: none"> • Our collective experience as teachers • Building Thinking Classrooms book • Numeracy Lab here at Vera • Mathology.ca • Learning consultant • Do the Math 	
<p>Timeline</p> <ul style="list-style-type: none"> • September 2024- June 2025 	
<p>Comments</p> <ul style="list-style-type: none"> • 	

Professional Learning Plan

Outline the school professional learning plan to assist with the implementation of the strategies for each improvement priority. Please include information on the resources required (including budget), timelines, participants (not individual names) and other pertinent information.

Professional Growth Plans

All staff will be required to complete a Professional Growth Plan. The PGP will need to be connected to the goals outlined in this School Plan. Admin will meet with staff to review and support the PGPs at least three times during the school year. Admin will also complete regular walk-throughs in classrooms and engage in generative dialogue with staff to discuss strategies to support teacher inquiry questions.

Tuesday Professional Development/Staff Meeting Schedule

Vera staff will meet once a month for a full staff meeting. The primary goal of this meeting is to address the goals laid out in this School Plan. The agenda will include emergent needs but the mental health and literacy/numeracy goals will be on each monthly agenda.

Vera certified staff will meet for a second meeting each month. The goal of this meeting will be to address the numeracy goals as outlined in this document.

At times, admin will need to use some of the PD time for emergent needs. We also have a significant number of students on the spectrum and may need time to support our staff with PD around Autism.

IV. Communication Plan

Outline a plan on how the school will communicate the School Education Plan, as well as progress, to staff, parents, students (if applicable) and other stakeholders.

Staff

- Email
 - The weekly memo to all staff will include a regular section on the School Plan that will be updated with information or reminders at least monthly
- Staff meetings
 - The monthly staff meetings will have the school plan as a regular agenda item to keep it in the front of our minds

Parents

- Parent council meetings
 - We will review the school plan with parents at the November meeting
 - We will include the School Plan as a regular agenda item under the Principal's Report for each meeting.
- Website
 - We will provide an overview of the School Plan on the school website for parents in November

V. Monitoring Calendar

Outline the steps the school will undertake to monitor progress of the School Education Plan throughout the school year.

<p>May - June 2024</p> <ul style="list-style-type: none"> ● Implement plans for ECS and PUF registration ● Begin development of School Plan
<p>August</p> <ul style="list-style-type: none"> ● Review School Plan with staff ● PD Day with all staff
<p>September</p> <ul style="list-style-type: none"> ● Development of Professional growth plans ● Consult with NLPS about mental health surveys ● Data Collection - Grade 2 and 3 AB Ed Numeracy Assessment
<p>October</p> <ul style="list-style-type: none"> ● Individual growth plan meetings complete ● EYE Data Collection
<p>November</p> <ul style="list-style-type: none"> ● Admin Classroom visits based on Growth Plan meetings conversations ● Parent Teacher Interviews with each teacher directly talking about Numeracy goals for each child ● Thinking Classroom PD with each Grade Level
<p>December</p> <ul style="list-style-type: none"> ● Admin Classroom visits based on Growth Plan meetings conversations ● PD Day with all staff
<p>January</p> <ul style="list-style-type: none"> ● Mid-year PGP meetings between admin and teachers ● Admin Classroom visits based on Growth Plan meetings conversations ● Data Collection - Grade 1 AB Ed Numeracy Assessment ● PD Day with all staff
<p>February</p> <ul style="list-style-type: none"> ● Mid-year PGP meetings between admin and teachers ● Admin Classroom visits based on Growth Plan meetings conversations
<p>March</p> <ul style="list-style-type: none"> ● School based PD day ● Parent Teacher Interviews with each teacher directly talking about Numeracy goals for each child ● Thinking Classroom PD with each Grade Level ● Development of draft 2025/26 School Plan
<p>April</p> <ul style="list-style-type: none"> ● Admin Classroom visits based on Growth Plan meetings conversations ● ECS / PUF registration planning ● PD Day with all staff
<p>May</p> <ul style="list-style-type: none"> ● Admin Classroom visits based on Growth Plan meetings conversations ● Implementation of ECS/PUF registration
<p>June</p> <ul style="list-style-type: none"> ● POST data collection - F&P, EYE, Numeracy, Mental Health & Wellness

VI. Endorsement

As the representative of the School Council at this school, I hereby give my endorsement to this School Education Plan for the school year. I hereby acknowledge that the School Council has had the opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Education Plan for the school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date